



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

SAU: Wells-Ogunquit CSD

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2011-2012 NCLB Report Card



SAU: Wells-Ogunquit CSD
Grade: 03



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	101	99	98		86	73	20	66	10	4	99	0	
	2010-2011	121	121	100		83	70	21	61	16	2	119	2	0
Female	2009-2010	50	50	100		90	76	28	62	6	4			
	2010-2011	55	55	100		85	74	29	56	15	<1			
Male	2009-2010	51	49	96		82	69	12	69	14	4			
	2010-2011	66	66	100		80	66	15	65	17	3			
Caucasian/White	2009-2010	98	96	98		85	74	21	65	10	4			
	2010-2011	117	117	100		83	71	21	62	16	1			
African American/Black	2009-2010	1	1	100			46							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	0	0				58							
	2010-2011	1	1	100			60							
Asian or Pacific Islander	2009-2010	2	2	100			71							
	2010-2011	1	1	100			69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	26	25	96		76	62	8	68	12	12			
	2010-2011	21	21	100		62	58	14	48	33	5			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	14	12	86		33	38	8	25	42	25			
	2010-2011	13	13	100		54	34	8	46	38	8			
Limited English Proficient	2009-2010	2	2	100			45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Wells-Ogunquit CSD
Grade: 04



MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	99	98	99		79	67	21	57	14	7	97	1	
	2010-2011	107	107	100		85	67	27	58	11	4	105	2	0
Female	2009-2010	54	53	98		83	71	23	60	8	9			
	2010-2011	55	55	100		89	72	31	58	9	2			
Male	2009-2010	45	45	100		73	63	20	53	22	4			
	2010-2011	52	52	100		81	63	23	58	13	6			
Caucasian/White	2009-2010	95	94	99		79	68	22	56	14	7			
	2010-2011	101	101	100		84	68	28	56	12	4			
African American/Black	2009-2010	1	1	100			43							
	2010-2011	1	1	100			40							
Hispanic	2009-2010	1	1	100			59							
	2010-2011	1	1	100			54							
Asian or Pacific Islander	2009-2010	2	2	100			71							
	2010-2011	2	2	100			67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	24	24	100		54	56	8	46	33	13			
	2010-2011	26	26	100		81	56	12	69	12	8			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	17	17	100		35	34	6	29	35	29			
	2010-2011	11	11	100		27	29	<1	27	45	27			
Limited English Proficient	2009-2010	2	2	100			46							
	2010-2011	2	2	100			43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



SAU: Wells-Ogunquit CSD
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	121	121	100		84	72	39	45	7	8	121	0	
	2010-2011	103	102	99		77	70	24	54	19	4	102	0	0
Female	2009-2010	63	63	100		90	78	46	44	3	6			
	2010-2011	56	56	100		82	75	29	54	14	4			
Male	2009-2010	58	58	100		78	67	31	47	12	10			
	2010-2011	47	46	98		72	66	17	54	24	4			
Caucasian/White	2009-2010	118	118	100		85	73	40	45	7	8			
	2010-2011	100	99	99		78	71	24	54	18	4			
African American/Black	2009-2010	2	2	100			57							
	2010-2011	0	0				48							
Hispanic	2009-2010	0	0				70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	1	1	100			68							
American Indian or Native Alaskan	2009-2010	1	1	100			62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	25	25	100		80	62	24	56	12	8			
	2010-2011	23	23	100		61	60	13	48	26	13			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	25	25	100		40	36	4	36	24	36			
	2010-2011	15	14	93		29	34	<1	29	50	21			
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	2	2	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



SAU: Wells-Ogunquit CSD
Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	104	104	100		85	68	35	50	11	5	104	0	
	2010-2011	129	129	100		87	72	37	50	8	5	128	1	0
Female	2009-2010	46	46	100		83	74	41	41	17	<1			
	2010-2011	70	70	100		90	76	51	39	6	4			
Male	2009-2010	58	58	100		86	63	29	57	5	9			
	2010-2011	59	59	100		83	68	20	63	10	7			
Caucasian/White	2009-2010	100	100	100		85	69	35	50	10	5			
	2010-2011	126	126	100		87	73	38	49	7	6			
African American/Black	2009-2010	1	1	100			47							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	0	0				62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	3	3	100			70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	21	21	100		71	56	38	33	14	14			
	2010-2011	25	25	100		76	60	20	56	16	8			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	17	17	100		35	29	<1	35	41	24			
	2010-2011	24	24	100		50	33	4	46	25	25			
Limited English Proficient	2009-2010	1	1	100			44							
	2010-2011	0	0				46							

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*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Wells-Ogunquit CSD
Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	110	110	100		82	69	22	60	14	5	109	1	
	2010-2011	112	112	100		86	66	27	59	9	5	112	0	0
Female	2009-2010	54	54	100		91	76	30	61	7	2			
	2010-2011	50	50	100		86	73	28	58	10	4			
Male	2009-2010	56	56	100		73	62	14	59	20	7			
	2010-2011	62	62	100		85	59	26	60	8	6			
Caucasian/White	2009-2010	106	106	100		82	69	23	59	13	5			
	2010-2011	111	111	100		86	67	27	59	9	5			
African American/Black	2009-2010	1	1	100			53							
	2010-2011	0	0				43							
Hispanic	2009-2010	1	1	100			60							
	2010-2011	1	1	100			52							
Asian or Pacific Islander	2009-2010	1	1	100			77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	1	1	100			56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	31	31	100		58	57	6	52	39	3			
	2010-2011	24	24	100		71	52	13	58	21	8			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	18	18	100		28	28	<1	28	44	28			
	2010-2011	13	13	100		31	25	<1	31	23	46			
Limited English Proficient	2009-2010	3	3	100			44							
	2010-2011	1	1	100			40							

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2011-2012 NCLB Report Card



SAU: Wells-Ogunquit CSD
Grade: 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	104	104	100		89	68	28	62	8	3	104	0	
	2010-2011	113	112	99		84	72	20	64	13	3	111	1	0
Female	2009-2010	61	61	100		92	76	28	64	3	5			
	2010-2011	56	55	98		89	78	25	64	11	<1			
Male	2009-2010	43	43	100		86	61	28	58	14	<1			
	2010-2011	57	57	100		79	68	14	65	16	5			
Caucasian/White	2009-2010	99	99	100		90	69	29	61	7	3			
	2010-2011	110	109	99		83	73	20	63	14	3			
African American/Black	2009-2010	1	1	100			50							
	2010-2011	0	0				52							
Hispanic	2009-2010	1	1	100			57							
	2010-2011	2	2	100			67							
Asian or Pacific Islander	2009-2010	2	2	100			76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	1	1	100			50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	27	27	100		81	56	19	63	19	<1			
	2010-2011	32	32	100		75	61	3	72	22	3			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	14	14	100		43	26	7	36	36	21			
	2010-2011	18	18	100		33	32	<1	33	50	17			
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	3	3	100			49							

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2011-2012 NCLB Report Card



SAU: Wells-Ogunquit CSD
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	115	111	97		56	47	15	41	30	14	108	3	
	2010-2011	114	110	96		67	50	6	61	23	10	110	0	0
Female	2009-2010	60	60	100		55	49	12	43	32	13			
	2010-2011	57	54	95		67	54	4	63	26	7			
Male	2009-2010	55	51	93		57	46	20	37	27	16			
	2010-2011	57	56	98		68	46	9	59	20	13			
Caucasian/White	2009-2010	108	104	96		57	48	16	40	31	13			
	2010-2011	103	102	99		66	51	6	60	25	10			
African American/Black	2009-2010	3	3	100			28							
	2010-2011	1	1	100			23							
Hispanic	2009-2010	1	1	100			42							
	2010-2011	4	3	75			45							
Asian or Pacific Islander	2009-2010	2	2	100			41							
	2010-2011	2	2	100			51							
American Indian or Native Alaskan	2009-2010	1	1	100			27							
	2010-2011	1	1	100			35							
Economically Disadvantaged	2009-2010	22	21	95		43	31	5	38	19	38			
	2010-2011	36	34	94		59	34	9	50	26	15			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	16	16	100		6	16	<1	6	44	50			
	2010-2011	15	14	93		21	17	<1	21	36	43			
Limited English Proficient	2009-2010	3	3	100			13							
	2010-2011	0	0				9							

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2011-2012 NCLB Report Card



SAU: Wells-Ogunquit CSD
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	101	98	97		84	62	23	60	13	3	98	0
	2010-2011	121	120	99		81	61	32	49	15	4	118	2
Female	2009-2010	50	49	98		86	61	18	67	10	4		
	2010-2011	55	55	100		85	59	31	55	13	2		
Male	2009-2010	51	49	96		82	63	29	53	16	2		
	2010-2011	66	65	98		77	64	32	45	17	6		
Caucasian/White	2009-2010	98	95	97		84	63	24	60	13	3		
	2010-2011	117	116	99		80	63	32	48	16	4		
African American/Black	2009-2010	1	1	100			31						
	2010-2011	1	1	100			30						
Hispanic	2009-2010	0	0				52						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	2	2	100			65						
	2010-2011	1	1	100			64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	26	24	92		67	50	17	50	29	4		
	2010-2011	21	20	95		50	49	15	35	40	10		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	14	12	86		58	33	33	25	25	17		
	2010-2011	13	12	92		50	35	8	42	25	25		
Limited English Proficient	2009-2010	2	2	100			35						
	2010-2011	0	0				29						

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2011-2012 NCLB Report Card



SAU: Wells-Ogunquit CSD
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	99	98	99		81	62	32	49	13	6	97	1
	2010-2011	107	107	100		79	60	31	49	17	4	106	1
Female	2009-2010	54	53	98		75	62	26	49	17	8		
	2010-2011	55	55	100		76	60	25	51	18	5		
Male	2009-2010	45	45	100		87	63	38	49	9	4		
	2010-2011	52	52	100		83	61	37	46	15	2		
Caucasian/White	2009-2010	95	94	99		82	63	32	50	13	5		
	2010-2011	101	101	100		78	61	32	47	18	4		
African American/Black	2009-2010	1	1	100			36						
	2010-2011	1	1	100			31						
Hispanic	2009-2010	1	1	100			45						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	2	2	100			65						
	2010-2011	2	2	100			64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	24	24	100		63	50	13	50	17	21		
	2010-2011	26	26	100		69	48	23	46	23	8		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	17	17	100		47	36	12	35	24	29		
	2010-2011	11	11	100		55	31	9	45	18	27		
Limited English Proficient	2009-2010	2	2	100			38						
	2010-2011	2	2	100			35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



SAU: Wells-Ogunquit CSD
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	121	121	100		79	64	34	45	11	10	121	0
	2010-2011	103	102	99		72	61	24	48	15	14	102	0
Female	2009-2010	63	63	100		84	64	32	52	6	10		
	2010-2011	56	56	100		68	61	18	50	20	13		
Male	2009-2010	58	58	100		74	64	36	38	16	10		
	2010-2011	47	46	98		76	61	30	46	9	15		
Caucasian/White	2009-2010	118	118	100		80	65	35	45	10	10		
	2010-2011	100	99	99		72	62	22	49	15	13		
African American/Black	2009-2010	2	2	100			37						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	1	1	100			59						
American Indian or Native Alaskan	2009-2010	1	1	100			54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	25	25	100		64	51	20	44	24	12		
	2010-2011	23	23	100		57	47	4	52	17	26		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	25	25	100		36	34	4	32	24	40		
	2010-2011	15	14	93		29	30	7	21	14	57		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	2	2	100			34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: Wells-Ogunquit CSD
Grade: 06



**MAINE
DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	104	104	100		83	63	33	50	11	7	104	0
	2010-2011	129	129	100		78	64	38	40	12	10	128	1
Female	2009-2010	46	46	100		80	62	28	52	13	7		
	2010-2011	70	70	100		83	63	41	41	7	10		
Male	2009-2010	58	58	100		84	63	36	48	9	7		
	2010-2011	59	59	100		73	64	34	39	17	10		
Caucasian/White	2009-2010	100	100	100		82	64	32	50	11	7		
	2010-2011	126	126	100		79	65	39	40	12	10		
African American/Black	2009-2010	1	1	100			40						
	2010-2011	1	1	100			36						
Hispanic	2009-2010	0	0				49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	3	3	100			68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	21	21	100		52	49	19	33	24	24		
	2010-2011	25	25	100		68	50	16	52	16	16		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	17	17	100		35	29	12	24	24	41		
	2010-2011	24	24	100		29	28	8	21	29	42		
Limited English Proficient	2009-2010	1	1	100			36						
	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Wells-Ogunquit CSD
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	110	110	100		74	60	26	47	14	13	109	1
	2010-2011	112	112	100		77	58	35	42	16	7	112	0
Female	2009-2010	54	54	100		74	59	24	50	13	13		
	2010-2011	50	50	100		72	59	28	44	20	8		
Male	2009-2010	56	56	100		73	61	29	45	14	13		
	2010-2011	62	62	100		81	58	40	40	13	6		
Caucasian/White	2009-2010	106	106	100		75	61	27	48	14	10		
	2010-2011	111	111	100		77	60	35	41	16	7		
African American/Black	2009-2010	1	1	100			35						
	2010-2011	0	0				29						
Hispanic	2009-2010	1	1	100			42						
	2010-2011	1	1	100			44						
Asian or Pacific Islander	2009-2010	1	1	100			72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	31	31	100		48	46	16	32	32	19		
	2010-2011	24	24	100		67	44	25	42	13	21		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	18	18	100		17	25	<1	17	33	50		
	2010-2011	13	13	100		8	22	8	<1	31	62		
Limited English Proficient	2009-2010	3	3	100			36						
	2010-2011	1	1	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Wells-Ogunquit CSD
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	104	104	100		83	60	35	48	13	4	104	0
	2010-2011	113	112	99		76	59	26	50	9	15	111	1
Female	2009-2010	61	61	100		82	60	26	56	11	7		
	2010-2011	56	55	98		80	58	18	62	9	11		
Male	2009-2010	43	43	100		84	59	47	37	16	<1		
	2010-2011	57	57	100		72	60	33	39	9	19		
Caucasian/White	2009-2010	99	99	100		83	60	34	48	14	3		
	2010-2011	110	109	99		75	60	27	49	9	16		
African American/Black	2009-2010	1	1	100			34						
	2010-2011	0	0				32						
Hispanic	2009-2010	1	1	100			48						
	2010-2011	2	2	100			49						
Asian or Pacific Islander	2009-2010	2	2	100			68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	27	27	100		74	45	26	48	22	4		
	2010-2011	32	32	100		56	44	13	44	19	25		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	14	14	100		29	21	7	21	43	29		
	2010-2011	18	18	100		17	22	<1	17	11	72		
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	3	3	100			32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Wells-Ogunquit CSD
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	115	111	97		63	45	5	59	21	16	108	3
	2010-2011	114	110	96		65	49	6	59	25	10	110	0
Female	2009-2010	60	60	100		60	43	3	57	23	17		
	2010-2011	57	54	95		56	47	6	50	31	13		
Male	2009-2010	55	51	93		67	47	6	61	18	16		
	2010-2011	57	56	98		75	51	7	68	18	7		
Caucasian/White	2009-2010	108	104	96		64	46	5	60	20	15		
	2010-2011	103	102	99		65	50	6	59	25	10		
African American/Black	2009-2010	3	3	100			22						
	2010-2011	1	1	100			21						
Hispanic	2009-2010	1	1	100			40						
	2010-2011	4	3	75			36						
Asian or Pacific Islander	2009-2010	2	2	100			51						
	2010-2011	2	2	100			62						
American Indian or Native Alaskan	2009-2010	1	1	100			28						
	2010-2011	1	1	100			32						
Economically Disadvantaged	2009-2010	22	21	95		62	28	<1	62	10	29		
	2010-2011	36	34	94		56	31	6	50	29	15		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	16	16	100		6	14	<1	6	25	69		
	2010-2011	15	14	93		21	15	<1	21	36	43		
Limited English Proficient	2009-2010	3	3	100			16						
	2010-2011	0	0				17						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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SAU: Wells-Ogunquit CSD
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	102	102	100		64	64	11	53	27	9	101	1
Female													
	2010-2011	55	55	100		60	64	9	51	31	9		
Male													
	2010-2011	47	47	100		68	65	13	55	23	9		
Caucasian/White													
	2010-2011	99	99	100		64	66	11	53	28	8		
African American/Black													
	2010-2011	0	0				32						
Hispanic													
	2010-2011	0	0				50						
Asian or Pacific Islander													
	2010-2011	1	1	100			68						
American Indian or Native Alaskan													
	2010-2011	0	0				58						
Economically Disadvantaged													
	2010-2011	21	21	100		33	53	<1	33	43	24		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	14	14	100		29	36	<1	29	21	50		
Limited English Proficient													
	2010-2011	2	2	100			36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Wells-Ogunquit CSD
Grade: 08



MAINE
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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	115	114	99		79	71	27	52	15	6	113	1
Female													
	2010-2011	58	57	98		81	69	18	63	14	5		
Male													
	2010-2011	57	57	100		77	73	37	40	16	7		
Caucasian/White													
	2010-2011	112	111	99		78	72	28	50	15	6		
African American/Black													
	2010-2011	0	0				46						
Hispanic													
	2010-2011	2	2	100			59						
Asian or Pacific Islander													
	2010-2011	0	0				73						
American Indian or Native Alaskan													
	2010-2011	0	0				61						
Economically Disadvantaged													
	2010-2011	32	32	100		66	60	13	53	31	3		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	18	18	100		28	41	6	22	44	28		
Limited English Proficient													
	2010-2011	3	3	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Wells-Ogunquit CSD
Grade: High School



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	114	108	95		43	44	6	36	25	32	108	0
Female													
	2010-2011	57	53	93		38	40	2	36	25	38		
Male													
	2010-2011	57	55	96		47	48	11	36	25	27		
Caucasian/White													
	2010-2011	103	98	95		40	45	7	33	27	34		
African American/Black													
	2010-2011	1	1	100			19						
Hispanic													
	2010-2011	4	4	100			37						
Asian or Pacific Islander													
	2010-2011	2	2	100			49						
American Indian or Native Alaskan													
	2010-2011	1	1	100			26						
Economically Disadvantaged													
	2010-2011	36	33	92		42	29	6	36	21	36		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	15	14	93		7	14	<1	7	7	86		
Limited English Proficient													
	2010-2011	0	0				10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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SAU: Wells-Ogunquit CSD
Grade: Elementary



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		82	69		99	99		80	61		95	95
Caucasian/White		100	99		81	70		99	99		79	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		100	99		67	58		99	99		63	48			
Students with Disabilities		*	98		41	33		*	98		47	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

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SAU: Wells-Ogunquit CSD
Grade: Middle



MAINE
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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		85	70		100	99		78	61		95	95
Caucasian/White		100	99		85	71		100	99		78	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		100	99		71	58		100	99		63	47			
Students with Disabilities		100	98		40	30		100	98		21	24			
Limited English Proficient		*	92		*	45		*	99		*	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: Wells-Ogunquit CSD
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		96	96		63	49		96	96		65	47		91	83
Caucasian/White		99	96		62	50		99	96		66	48		91	83
African American/Black		*	93		*	26		*	93		*	22		100	73
Hispanic		*	90		*	44		*	90		*	38		100	77
Asian or Pacific Islander		*	96		*	47		*	96		*	55		0	89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30		0	67
Economically Disadvantaged		*	94		55	33		*	94		60	30		87	71
Students with Disabilities		*	91		14	17		*	91		14	15		81	65
Limited English Proficient		*	94		*	11		*	94		*	16		0	80

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

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Maine Teacher Quality Data



SAU: Wells-Ogunquit CSD



MAINE
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	42	3	45	1	10	2

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	2

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0		0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

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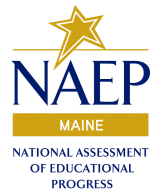


SAU: Wells-Ogunquit CSD



MAINE
DEPARTMENT OF EDUCATION

Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	98	93	98	93
Students with Disabilities	82	77	94	81
Limited English Proficient	100	90	100	76

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	28	58	10	4	2008-2009	8	28	35	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	20	64	14	3	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

2011-2012 NCLB Report Card



SAU: Wells-Ogunquit CSD



MAINE
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Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	99	93	98	92
Students with Disabilities	91	92	94	88
Limited English Proficient	100	92	100	90

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	31	48	17	4	2008-2009	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	26	50	9	15	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met